

# HIGHER EDUCATION PROGRAM

NATIONAL TRAINING AND EDUCATION DIVISION • NATIONAL PREPAREDNESS DIRECTORATE  
NATIONAL EMERGENCY TRAINING CENTER • EMMITSBURG, MD



# FEMA

## Program News for the week ending January 22, 2021

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### Program Update

We are taking time to reflect on the state of the Emergency Management Higher Education (HiEd) Program and affirm our commitment to serve the needs of the community, including institutions of higher education, professional organizations, and practitioners who are all dedicated to advancing the field of emergency management. If you have any thoughts or comments regarding the future of the HiEd Program, please send a message to our **new group email address**: [FEMA-HiEd@fema.dhs.gov](mailto:FEMA-HiEd@fema.dhs.gov).

We are in the process of a full redesign and update for the College List and the HiEd website. The FEMA Office of the Chief Information Officer (OCIO) has returned to a Period of Non-Disruption (POND) during the Presidential Inauguration period. We hope to have the new College List online in the coming weeks. Thank you for your patience.

### Community Call

**The next HiEd Community Call is Friday, February 19, 2021, from 2 to 3 p.m. ET. [Link to the community call](#): <https://fema.zoomgov.com/j/16046780270>. Meeting ID: 160 4678 0270, Password: 621901.** This is an informal call – all are welcome. We schedule one or two short presentations at the beginning of the call and then open it up for discussion about ongoing projects and opportunities for collaboration. If you would like to be a presenter on a future call, send an email with your name, topic, and short description to [FEMA-HiEd@fema.dhs.gov](mailto:FEMA-HiEd@fema.dhs.gov). We are offering guest host slots for the community call. For more information, email: [FEMA-HiEd@fema.dhs.gov](mailto:FEMA-HiEd@fema.dhs.gov).

#### Scheduled Presenters:

- Chris Chesney, Deputy Superintendent, Center for Domestic Preparedness – Residential Training Lessons Learned
- Nick LaLone, University of Nebraska Omaha and Jamie Stacy, Arkansas Tech University



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## 2021 HiEd Symposium

**SAVE THE DATE: 23<sup>rd</sup> Annual Emergency Management HiEd Symposium, June 8-10, 2021.**

Pre-Symposium workshop dates and topics are below. Addition information will be provided soon.

- GIS Workshop, May 21, 2021, 12-4 p.m. ET – Kevin Mickey, GISP CTT+, Indiana University–Purdue University Indianapolis
- What To Teach in Emergency Management May 28, 2021, 12–4 p.m. ET– David McEntire, Ph.D., Utah Valley University

### **Kay C. Goss Innovation & Technology Award**

The Effective Candidate Should Demonstrate the Following Qualities:

- A record of regular participation in the Annual FEMA Higher Education Symposium.
- Outstanding teaching effectiveness both within and outside the classroom using emerging technologies.
- The ability to inspire, promote, and develop emergency management programs, professors, and students through innovative methods.
- Professional contributions to the field of emergency management.

### **To Make a Nomination**

Send a letter addressing how the nominee meets the criteria listed above to [EM.AWARDS@ATU.EDU](mailto:EM.AWARDS@ATU.EDU).  
Deadline for submissions is April 30. Award will be presented at the 2021 HiEd Symposium June 8-10, 2021.

### **Doctoral Graduates**

HiEd would like to celebrate new Ph.D. graduates in our 2021 Symposium program. The program section entitled “Future Faculty Spotlight” highlights and shares the accomplishments of the community’s recent doctoral students and their work. If you have anyone that you would like to include, please provide their name, school, dissertation title, and a picture. Send information to [fema-emi-collegelist@fema.dhs.gov](mailto:fema-emi-collegelist@fema.dhs.gov).

### **Interested in participating in the Symposium Share Fair Directory?**

The Share Fair Directory features colleges and universities, organizations, centers, agencies, new and innovative programs, projects, activities, and events. The online document will be available for download during the symposium. [See the 2020 Directory here:](#)

<https://www.chds.us/ed/resources/uploads/2020/06/2020-FEMA-Higher-Education-Share-Fair-Directory.pdf>. For more information, email [FEMA-HiEd@fema.dhs.gov](mailto:FEMA-HiEd@fema.dhs.gov). Deadline is April 23, 2021.

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## The College List

**The College List**, located at <https://training.fema.gov/hiedu/collegelist>, is a comprehensive online resource that outlines programs at all levels of study in emergency management (EM) and related fields. Information is stored in a database for analysis and management. HiEd Program staff do not provide recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to [fema-emi-collegelist@fema.dhs.gov](mailto:fema-emi-collegelist@fema.dhs.gov).

New College List Programs:

- San Diego State University, Imperial Valley - [Master of Science in Homeland Security](https://homelandsecurity.sdsu.edu) (<https://homelandsecurity.sdsu.edu>)
- Highline College - [Associate of Applied Science in Homeland Security and Emergency Management](https://justice.highline.edu/programs/aas-homeland-security-emergency-management) (<https://justice.highline.edu/programs/aas-homeland-security-emergency-management>)

## Internship, Scholarship, Research and Training Opportunities

**The Harte Research Institute at Texas A&M University-Corpus Christi invites applications for a Senior Research Fellow position** focused on policy issues connected with the management of natural resources. The successful candidate will work with ecological modelers, marine biologists, geo-spatial technicians, law and policy scientists, and economists. **(Link no longer available)**

**The Global Sustainability Scholars (GSS) Program, University of Colorado Boulder is accepting applications to be a GSS Fellow.** Applications are due on January 31, 2021. The GSS Fellows Program offers a 10-week paid professional training experience with a Sustainability Organization for graduate students from underrepresented groups in science, technology, engineering and mathematics (STEM) fields. This program aims to bridge young professionals to career or graduate school. [Click here for more information](https://www.gsscholar.org/apply): <https://www.gsscholar.org/apply>.

**Post-Doctoral Research Associate and Ph.D. Student(s), The National Wind Institute at Texas Tech University** is inviting projects that reveal new spatiotemporal knowledge of the low-level wind field for wind engineering or wind energy applications using research radars to provide high-resolution dual Doppler measurements often superimposed with near-surface wind observations (i.e., ground truth using the StickNet platforms in hurricanes and thunderstorms) and/or wind turbine performance and response characteristics. For more information, contact [ohn.schroeder@ttu.edu](mailto:ohn.schroeder@ttu.edu).

**STEPS (Student Training & Education in Public Service) latest guide** showcasing dozens of valuable scholarships, resources, and support services for emergency management students. [Scholarships, Resources, and Support Services for Emergency Management Students](https://www.publicservicedegrees.org/online-degrees/emergency-management-programs/scholarships-and-resources) (<https://www.publicservicedegrees.org/online-degrees/emergency-management-programs/scholarships-and-resources>)

[Guide to Online Emergency Management Degrees](https://www.publicservicedegrees.org/online-degrees) (<https://www.publicservicedegrees.org/online-degrees>)

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## Special Interest Groups

**Special Interest Groups (SIGs)** are self-organized and self-directed by members of the community for knowledge exchange on specific topics related to emergency management higher education. SIG members can potentially become involved in co-authoring research, mentoring students, and advising practitioners. To join a SIG, contact the SIG lead.

### Case Teaching and Learning

Jane Kushma, [jkushma@jsu.edu](mailto:jkushma@jsu.edu)

Jean Slick, [Jean.Slick@RoyalRoads.ca](mailto:Jean.Slick@RoyalRoads.ca)

### Collaboration, Connection, and Commitment to 2-Year Programs

Diana Culp, [dculp@frederick.edu](mailto:dculp@frederick.edu)

### Ethics

Sandy Maxwell Smith, [ssmith107@atu.edu](mailto:ssmith107@atu.edu)

Shirley Feldmann-Jensen, [shirley.jensen@csulb.edu](mailto:shirley.jensen@csulb.edu)

Sub-Committee Leads, [Carol.cwiak@ndsu.edu](mailto:Carol.cwiak@ndsu.edu)

Curriculum & Resources: Jude Colle, [Jude.colle@csulb.edu](mailto:Jude.colle@csulb.edu)

### Information Exchange and Symposium Planning

Jamie Stacy, [jstacy4@atu.edu](mailto:jstacy4@atu.edu)

### International

Ray Chang, [CHANGR2@erau.edu](mailto:CHANGR2@erau.edu)

### Jobs and Internships

Stacy Willet, [smuffet@uakron.edu](mailto:smuffet@uakron.edu)

### New Program Resources

Stephanie Lipson Mizrahi, [smizrahi@csus.edu](mailto:smizrahi@csus.edu)

David B. Taylor, [dtaylor@niagara.edu](mailto:dtaylor@niagara.edu)

### Race, Ethnicity, and Economic Impacts

Meldon Hollis, [mhollis152@aol.com](mailto:mhollis152@aol.com)

### Scholarship of Teaching and Learning

Caroline S. Hackerott, [caroline.hackerott@ndsu.edu](mailto:caroline.hackerott@ndsu.edu)

Mark Landahl, [MLandahl@frederick.edu](mailto:MLandahl@frederick.edu)

### Science and Technology Integration (S&T)

Nick LaLone, [nlalone@unomaha.edu](mailto:nlalone@unomaha.edu)

Sean Ryan, [sean.ryan@nau.edu](mailto:sean.ryan@nau.edu)

### Service-Learning and Leadership

Elizabeth Dunn, [eadunn2@usf.edu](mailto:eadunn2@usf.edu)

Rebecca Morgenstern Brenner, [rebecca.brenner@cornell.edu](mailto:rebecca.brenner@cornell.edu)

Lucia Velotti, [lvelotti@jjay.cuny.edu](mailto:lvelotti@jjay.cuny.edu)

### Student Perspectives and Academic Learning

Terry Cooper, [tcoop4@unh.newhaven.edu](mailto:tcoop4@unh.newhaven.edu)

### Theory and Research

Joel Palmer, [Joel.Palmer@fema.dhs.gov](mailto:Joel.Palmer@fema.dhs.gov)

Ray Chang, [CHANGR2@erau.edu](mailto:CHANGR2@erau.edu)

### Unity of Effort: Education Standards, Accreditation and Collaboration

Larry Porter, [larry.a.porter@gmail.com](mailto:larry.a.porter@gmail.com)

James Ramsay, [james.ramsay@unh.edu](mailto:james.ramsay@unh.edu)

Romeo Lavarias, [rblavarias@miramarfd.org](mailto:rblavarias@miramarfd.org)

Daryl Spiewak, [daryls@hot.rr.com](mailto:daryls@hot.rr.com)

### Wildland Urban Interface Governance

Brian Gerber, [Brian.Gerber@asu.edu](mailto:Brian.Gerber@asu.edu)

Steve Jensen, [steven.jensen@csulb.edu](mailto:steven.jensen@csulb.edu)

## Resources

*The resources below are compiled from a variety of sources to support research or classroom use. The links are provided as a convenience. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.*

Forbes

[Hey, Higher Education: You're On Mute](https://www.forbes.com/sites/brandonbusteed/2021/01/12/hey-higher-education-youre-on-mute/?sh=56f15a5c579d) (<https://www.forbes.com/sites/brandonbusteed/2021/01/12/hey-higher-education-youre-on-mute/?sh=56f15a5c579d>)



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## Inside Higher Ed

### [Higher Ed Workers Get in the COVID Vaccine Line](https://www.insidehighered.com/news/2021/01/13/first-faculty-and-staff-outside-health-care-fields-become-eligible-covid-vaccines)

(<https://www.insidehighered.com/news/2021/01/13/first-faculty-and-staff-outside-health-care-fields-become-eligible-covid-vaccines>)

[How to Give Your Students Better Feedback With Technology](https://www.chronicle.com/article/how-to-give-your-students-better-feedback-with-technology) (<https://www.chronicle.com/article/how-to-give-your-students-better-feedback-with-technology>)

[Why Flipped Classes Often Flop](https://www.insidehighered.com/advice/2021/01/20/lessons-learned-during-pandemic-about-how-teach-flipped-classes-most-effectively) (<https://www.insidehighered.com/advice/2021/01/20/lessons-learned-during-pandemic-about-how-teach-flipped-classes-most-effectively>)

## FEMA Podcast: Episode 86: Oregon Wildfires - Benefit Brews

Two Oregon-based breweries, one owned by a wildland firefighter and another family operated, talk about how they are helping wildfire recovery through their craft.

January 12, 2021

[Download Audio](https://www.fema.gov/sites/default/files/audio/fema_episode-86_benefitbrews.mp3) ([https://www.fema.gov/sites/default/files/audio/fema\\_episode-86\\_benefitbrews.mp3](https://www.fema.gov/sites/default/files/audio/fema_episode-86_benefitbrews.mp3))

[Download Transcript](https://www.fema.gov/sites/default/files/audio-transcripts/2021-01/fema_episode-86_benefitbrews_transcript.docx) ([https://www.fema.gov/sites/default/files/audio-transcripts/2021-01/fema\\_episode-86\\_benefitbrews\\_transcript.docx](https://www.fema.gov/sites/default/files/audio-transcripts/2021-01/fema_episode-86_benefitbrews_transcript.docx))

FEMA Releases [Emergency Operations Center Toolkit documents](https://www.fema.gov/emergency-managers/nims/components#eoc) (<https://www.fema.gov/emergency-managers/nims/components#eoc>). The toolkit has a collection of customizable tools, templates, and guides designed to assist emergency management, specifically Emergency Operations Center managers and staff members on preparing and operating in emergency environments.

The toolkit is a collective effort with FEMA, emergency management stakeholders, and subject matter experts at various levels, representing FEMA, the Department of Health and Human Services, state and private sector partners.

**Executive Fire Officer Program application period suspended.** The open application period for acceptance into the [National Fire Academy's Executive Fire Officer \(EFO\) Program](https://www.usfa.fema.gov/training/nfa/programs/efop.html) (<https://www.usfa.fema.gov/training/nfa/programs/efop.html>) is suspended. Applications will resume in January 2022 for acceptance into the program beginning in fiscal year 2023 (October 2022–September 2023). We apologize for the suspension. Circumstances surrounding COVID-19 have created a backlog of scheduling current EFO courses and students.

## Calendar

**Campus Safety Conference (CSC) Group Project Interactive Monthly Webinar Series, *Using Exercises to Evaluate Your Emergency Plans*.** The primary uses for an exercise are to validate plans and evaluate training. In this interactive session, you'll discuss how to design an exercise to accomplish these purposes. The CSC Group Project will focus on developing the objectives you'll need to effectively evaluate your school's emergency plan in an exercise. You will have the opportunity to write and submit objectives and



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receive feedback from the other participants during the session. [Click here for more information:](#)  
<https://campussafetyconference.com/csc-january-groupprojects>.

Available Session Dates and Times:

- [January 25, 10 a.m. ET](https://survey.alchemer.com/s3/6098609/Campus-Safety-Conference-GroupProjects-January-25-Registration) (https://survey.alchemer.com/s3/6098609/Campus-Safety-Conference-GroupProjects-January-25-Registration)
- [January 27, 1 p.m. ET](https://survey.alchemer.com/s3/6098647/Campus-Safety-Conference-GroupProjects-January-27-Registration) (https://survey.alchemer.com/s3/6098647/Campus-Safety-Conference-GroupProjects-January-27-Registration)
- [January 29, 3 p.m. ET](https://survey.alchemer.com/s3/6098650/Campus-Safety-Conference-GroupProjects-January-29-Registration) (https://survey.alchemer.com/s3/6098650/Campus-Safety-Conference-GroupProjects-January-29-Registration)

**Call for Papers Special Edition. The *Journal of Security, Intelligence, and Resilience Education* (JSIRE)** is publishing a Special Edition, *Climate Change – The Homeland Adapts*

The special edition will identify the range of topics, types of classes, methodologies, theoretical approaches, and other critical elements that will provide readers with best practices to advance the study of climate change and climate security in our respective disciplines and fields of study. Due Date: Tuesday June 1, 2021. [Click here for more information:](https://jsire.org/wp-content/uploads/sites/661/2021/01/v12-call-for-papers-climate-security-1.17.21_GRA.pdf) [https://jsire.org/wp-content/uploads/sites/661/2021/01/v12-call-for-papers-climate-security-1.17.21\\_GRA.pdf](https://jsire.org/wp-content/uploads/sites/661/2021/01/v12-call-for-papers-climate-security-1.17.21_GRA.pdf). Manuscripts and questions should be submitted to [jsireeditor@monmouth.edu](mailto:jsireeditor@monmouth.edu).

**Center for Homeland Defense and Security, Executive Education Program Lecture and Webinar Series, “Building Trust in a Disinformation Age,” Friday, January 29, 2021, 2 p.m. EST / 11 a.m. PST**

[Click here for more information and to register:](https://www.chds.us/c/item/17858) <https://www.chds.us/c/item/17858>.

**Funding Notice for the Department of Homeland Security/FEMA fiscal year 2020 Assistance to Firefighters Grant program** is available. The application period for nearly \$320 million in funding will remain open until 5 p.m. ET on February 12. The notice and technical assistance documents for this program are available at [Grants.gov](https://www.grants.gov) (https://www.grants.gov) and on [FEMA.gov](https://www.fema.gov) (https://www.fema.gov/grants/preparedness/firefighters/assistance-grants/documents). Additional information about upcoming webinars to assist applicants is also available on [FEMA.gov](https://www.fema.gov) (https://www.fema.gov/grants/preparedness/firefighters/workshops). Any applicants requiring assistance should visit that website, send an email to the FEMA AFG Program Help Desk: [firegrants@fema.dhs.gov](mailto:firegrants@fema.dhs.gov), or call (866) 274-0960.

**Save The Date: 46<sup>th</sup> Annual Natural Hazards Workshop Virtual Event, July 11-14, 2021**, with the **Researchers Meeting** to follow on **July 14 and 15, 2021**. The workshop brings together Federal, state, and local mitigation and emergency management officials and planning professionals; representatives of nonprofit, private sector, and humanitarian organizations; hazards and disaster researchers; and others dedicated to alleviating the impacts of disasters.



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## Employment Opportunities

Federal vacancies are posted on USAJOBS at <https://www.usajobs.gov>. When you save a search, they will automatically send email updates with new jobs that match the criteria.

### Higher Education Vacancies:

- University of Alabama at Birmingham - [School of Public Health - Assistant/Associate/Full Professor – Epidemiology](https://uab.peopleadmin.com/postings/8063) (<https://uab.peopleadmin.com/postings/8063>)
- Eastern Virginia Medical School - Assistant or Associate Professor (Epidemiology) (**No longer available**)
- Columbia College - Assistant Professor of Criminal Justice (**No longer available**)
- New England College - Part-time Instructor - Criminal Justice (**No longer available**)
- Virginia Commonwealth University - Instructor or Assistant Professor, Homeland Security and Emergency Preparedness (**No longer available**)
- Virginia Commonwealth University - [Adjunct Pool: \(HSEP\) Homeland Security & Emergency Preparedness](https://www.vcujobs.com/postings/101758) (<https://www.vcujobs.com/postings/101758>)
- Full Sail University - [Adjunct Faculty - Cybersecurity BS](https://fullsail.wd1.myworkdayjobs.com/en-US/External/job/Full-Sail/Adjunct-Faculty---Cybersecurity-BS_R00004792) ([https://fullsail.wd1.myworkdayjobs.com/en-US/External/job/Full-Sail/Adjunct-Faculty---Cybersecurity-BS\\_R00004792](https://fullsail.wd1.myworkdayjobs.com/en-US/External/job/Full-Sail/Adjunct-Faculty---Cybersecurity-BS_R00004792))
- Norwich University - [Assistant/Associate Professor of Cybersecurity](https://norwich.interviewexchange.com/jobofferdetails.jsp?JOBID=125744) (<https://norwich.interviewexchange.com/jobofferdetails.jsp?JOBID=125744>)
- Loyola University Chicago - Lecturer in GIS (**No longer available**)
- Eastern Michigan University - [Part-Time Lecturer \(Geographic Information Science\)](https://www.schooljobs.com/careers/emichedu/index/jobs/2855138/part-time-lecturer-geographic-information-science) (<https://www.schooljobs.com/careers/emichedu/index/jobs/2855138/part-time-lecturer-geographic-information-science>)

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Download the [FEMA App](https://www.fema.gov/mobile-app) (URL: <https://www.fema.gov/mobile-app>) to receive weather alerts from the NWS for up to five different locations anywhere in the U.S. Sign up via our free e-mail subscription service (URL: [https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic\\_id=USDHSFEMA\\_149](https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149)) to receive notifications and information updates.

*FEMA and the HiEd Program do not endorse any non-government websites, companies, or applications. FEMA's mission is helping people before, during, and after disasters.*